



How much do YOU know? **THE SOCIAL STORY QUIZ**

Directions: Take this quiz to check your knowledge of Social Stories. For the answers click [here](#).



Question 1: Social Story Excerpts

In a Social Story, which of the following excerpts (a, b, c, d, e) would never be used with this photo?
There is at least one, maybe more.

- a. This is a nice photo.
- b. This is a photo of children smiling.
- c. Many parents like photos of smiling children.
- d. The children in this photo are at recess (playtime). They are smiling! That's because recess is fun!
- e. Sometimes, when children are in a line they may move around a little, talk with one another, or laugh. This often happens when children begin to make a line to go inside after recess.

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Question 2: Following Directions

Which, if any, of these excerpts would never appear in a Social Story about following directions?

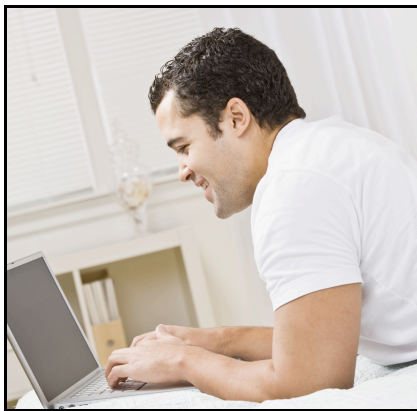
- a. I am learning about directions at school.
- b. A student may want to do something else. That student may not follow the directions. Instead, that student will do what he or she wants to do. I do that a lot.
- c. Sometimes, teachers, or other school staff, tell students what to do. They give students directions.
- d. You should try to listen and follow directions.

Question 3: Social Stories True and False

True (T) or False (F)?

- a. ____ The goal of a Social Story is to improve the behavior of a child, adolescent, or adult with autism.
- b. ____ Social Stories are a behavioral strategy.
- c. ____ Every Social Story has Descriptive Sentences and Coaching Sentences.
- d. ____ If parents are not involved in the development of a Social Story, it's not a Social Story.
- e. ____ "Social Story Script" is a term often used in Social Story seminars and workshops.
- f. ____ The first step in writing a Social Story is to decide on a topic.

Question 4: Step-by-Step



Authors of Social Stories follow a defined process to develop each Social Story. Beginning with "1" for the first step, identify the sequence that is followed with the five steps listed below.

- ____ Identify the topic.
- ____ Gather information
- ____ Write the Story
- ____ Introduce the Story
- ____ Review and revise



Which meets Goal?



Question 5: Social Story Illustrations

Which of the photos above would never appear in a Social Story about swimming? Indicate your answer(s) with a check (tick).

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____

Question 6: Really, Anne?

You're writing a Social Story. You've asked your friend, Anne, to review your first story draft. She suggests that you include a reference to a similar, past experience in your story to connect events over time. Is Anne's suggestion part of the Social Story Criteria, or is it solely one of Anne's ideas? Check One:

____ Part of the Social Story Criteria ____ Totally one of Anne's ideas!

For questions 7 and 8, imagine that you are Jackson Parks' teacher. Jackson is almost five years old and loves turtles. His parents, Mr. and Mrs. Parks, have sent you an email with two attached stories for Jackson. They have tried to follow all of the Social Story Criteria, including the important processes involved in Story development. They respect your opinion, and are asking for your feedback. Are these Social Stories? Do you have any suggestions for them?



Question 7: Jackson's Helmet

Learning About My Bicycle Helmet

I am learning about my bicycle helmet. My parents will help me.

This boy is wearing a bicycle helmet. A bicycle helmet is important safety equipment.

I will try to remember my bicycle helmet whenever I ride my bicycle.

I will keep it on my head while I ride. This is very, very important.

Question 8: Jasmine's Glove

What Happened to the Glove that I Found?

Yesterday afternoon I found a glove in the hall at school. Lost things belong to someone, but I did not know who had lost the glove that I found. I took it to Mrs. Williams in the office. Mrs. Williams put the glove in the *Lost and Found Box*. It is a box where students can look for their lost things.



Jasmine is a student at my school. She lost her glove. Today, Jasmine looked for her glove outside, in her locker, and in her classroom. Then she went to the office and looked in the Lost and Found box in the office. There it was!

The gloves are very special to Jasmine because they were a birthday gift from her Grandmother. She is warm at recess again. She is so happy to have both of her gloves!

I found Jasmine's glove! Taking lost items to the office is a smart and helpful thing to do!

Question 9: Social Story Math

Test your Social Story math skills!

a. How many Social Story Goals are there? Place a check by your answer.

_____ One. All Social Stories share the same goal.

_____ Three. There's the *Social Story Goal* for children up to age 11, the *Social Junior Article Goal* for pre teens and adolescents age 12-17, and the *Social Article Goal* for adults age 18 and over.

_____ The number is always increasing. Each Social Story is developed with consideration of a specific child, adolescent, or adult, so the Goal for each Story varies depending upon its topic, individual learning characteristics and interests, and desired outcomes.

b. How many questions guide the development of every Social Story? Underline your answer.

1

3

6

It varies depending on the Story.

c. The Social Story Criteria are periodically updated and revised to reflect research findings and experience with the approach. According to the latest Social Stories 10.2 Criteria, how many different types of Social Story Sentences are there? Underline your answer.

2

4

5

7

8

d. For a story to be considered a Social Story, the Social Story Formula must have a quotient that is greater than or equal to _____.

2

3

1.5

4

5



10. Question 10: Social Story Logo

At left is the Social Story Logo. Why is it important?
